

Student Aid Front 2 Back Course Evaluation

Date:_			Location:							
Check	One:	SFA Emplo	oyee	Operati	ng Partner	_				
How w	ell did you u	nderstand t	he Financial A	id process	prior to this co	urse?				
	Not well	1	2	3	4	5	Very well			
How e	ffective was t	his course	in explaining:							
1)	The basic steps in the financial aid process as a student applies for, receives, and repays financial aid?									
	Not well Comments:	1	2	3	4	5	Very well			
2)	The basic roles of schools, SFA, lenders, guarantors, and operating partners in the financial aic process?									
	Not well Comments:	1	2	3	4	5	Very well			
3)	The fundamental differences between various student aid programs (e.g. Direct Loans, FFEL, Campus-based and Grants)?									
	Not well Comments:	1	2	3	4	5	Very well			
4)	SFA's 3 scorecard measures, measurement tools, and performance goals?									
	Not well Comments:	1	2	3	4	5	Very well			
5)	The purpose of modernization and transformation?									
	Not well Comments:	1	2	3	4	5	Very well			

6)	How effective was this course in explaining how the SFA organization supports the financial aid process?									
	Not well Comments:	1	2	3	4	5	Very well			
7)	The course a Not Engaging Comments:	ctivities and di	scussions were	: 3	4	5	Very Engaging			
8)	Overall, the fa	acilitation team	ı:							
Did N Encou Partic		1	2	3	4	5	Consistently Encouraged Participation			
Did N Comn Clear	nunicate	1	2	3	4	5	Consistently Communicated Clearly			
9)	Overall, their facilitation skills were:									
Weak		1	2	3	4	5	Strong			
10)	Overall, the logistics coordinator:									
Did N Effect Suppo Progr	ively ort This	1	2	3	4	5	Very Effectively Supported This Program			
11)	Any other cor	mments?								
12)			red in this cours J offer courses			e about	? What topics			